

1) What are the greatest and smallest possible numbers that can be used in these comparisons?

Smallest Possible Number		Greatest Possible Number
	564 572 <	
	1 346 125 > > 1 344 124	
	9 968 246 <  < 9 978 246	

2) Give either the greatest or smallest possible answer that could be used to complete this comparison.

М	HTh	TTh	Th	Н	Т	0
00	0	0	0000	00	000	0000

М	HTh	TTh	Th	Н	Т	0
00	0	0	0000	00	000 000	0000

>		>
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3) Write a digit in each box so that the numbers are written in order from greatest to smallest.

<b>a</b> )	b)
6 _26 192	6 505 61_
_ 642 913	6 50_612
4 _51 914	6 _18 956
4 8_1 195	_418 967
4 89_ 196	5 41_ 989

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1	- T	

M	HTh	TTh	Th	Н	Т	0		М	HTh	TTh	Th	Н	Т	0
Э	00	00 00 00	00	00	0	00	>							
a)							elow. Ead nbers as				ısed			<u> </u>
Nun	nbers be	tween 5 6.5 mill		on and	Nur		tween 55 650 000	000	and	Number	s betwe	en	_	_ and
	559	600			589 5	64		5 9	46 564			6 299	956	
	6 48	9 564			6 549 (	000		5 6	42 956			599	600	
	6 50	1 956			649 5	60		7 1	99 000			5 449	9 000	
b)	Rhys gr and 8 00		e remain	iing num	ıbers in	to the fin	ıal box w	ith the f	ollowing	g statem	ent: Nui	mbers b	etween 1	000
lain	why Rh	y's state	ement is	incorre	ct.									



1)	Each pupil has a number. Can you work out which number each pupil has by using their statements?
An	na says, "My number is exactly halfway between Ranjit's number and Eli's number."
Rai	njit says, "My number is one hundred thousand less than Eli's number."
Fal	neen says, "My number is all of the other children's numbers added together and divided by one hundred."
Eli	says, "My number is ten thousand more than one million."
2)	Use the digit cards to make ten different numbers which are greater than 1 000 000. You can only use a digit card once in each number.
	Can you find:  • two numbers with the greatest difference;
	two numbers with the smallest difference;
	numbers with a digit sum that is lower than 30;
	numbers with a digit sum that is greater than 30?
	5   3   7   4   8   6   9   0

